

Curricular Presuppositions

It is our belief that all education is presuppositional, that teacher, parent, and student should establish some basic fundamental assumptions concerning reality in the classroom (see core values). One of the basic assumptions of CCS (and is reflected in our curriculum) is that all things which can be known must be known in a systematic rigorous process and within the framework of:

1. An awareness of man's depraved nature
2. The absolute necessity of God's grace and mercy
3. God's sovereign jurisdiction over all of life

At Claremore Christian School our teaching methodology seeks to work with student's natural abilities at their appropriate level of learning. At the elementary level we focus on the grammar (foundational principles) of all disciplines of study. The secondary level reflects a stronger focus on the logic of a discipline.

Our curriculum is reflected in a model which is broad based and fairly standardized with a focus on developing students with the necessary intellectual tools and Biblical virtue to engage culture in a relevant and positive fashion.