



Student/Parent Handbook

2025-2026

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GENERAL INFORMATION

"The fear of the Lord is the beginning of knowledge..."
Proverbs 1:7

Claremore Christian School

www.claremorechristian.com

E – ccsoffice@dlc.tv

P – (918)341-1805

Upper Campus (4th-12th Grade)

7:45am-3:15pm

1055 W. Blue Starr Dr.

Claremore, OK 74017

Lower Campus (PK- 3rd Grade)

8:15am-3:45pm

2300 Southaven Rd

Claremore, OK 74019

Accreditation

Claremore Christian School is accredited by the International Christian Accrediting Association (ICAA), which is parented by the Oral Roberts University Educational Fellowship (ORUEF), which is registered with the Oklahoma Private School Accreditation Commission (OPSAC), which is recognized by the Oklahoma State Department of Education. CCS is also a member of the Heartland Christian Athletic Association (HCAA).

School Board

Joel Blair
Deretha Bell
Jonathan Cook - Chairman
Karla Ford
Ami Shaffer
Glenn Shaffer
Jean Williams

Administration

Joshua Vaughn – Principal
Jimye Sharp-Assistant Principal
Joy Gomez- Educational Specialist
Darick Morton- Director of Engagement and Development
Katie Schulze- Athletic Director
Shirley Putman- Office Coordinator

Claremore Christian School does not discriminate on the basis of race, color, age, national and ethnic origin in its admission procedures, educational procedures, athletic procedures, and employment opportunities.

Nothing contained in this handbook is intended to create, nor creates, an expressed or implied contract. Your relationship with Claremore Christian School is voluntary on the part of both the school and you, and either party may terminate that relationship with or without notice or cause.

School Calendar



School Hours	
Upper Campus: 8:00-3:00	
Lower Campus: 8:30-3:30	
Inclement Weather Information will be available on Channels 2,6,8, & 23, Facebook, email, and text.	
	June 1 Curriculum Fees Due
	July 1 Enrollment Fees Due
	June 30- July 4 Office Closed
	August 4 Teachers Report
	August 4-9 Professional Development
	August 11 Meet the Teacher Night
	August 13 First Day of School
	August 15 Fall All-Parent Meeting
	September 1 Labor Day (No School)
	October 15 End of 1st Quarter (Early Dismissal) & Parent/Teacher Conf.
	October 16-17 Fall Break (No School)
	November 10 No School/Professional Development
	November 24-28 Thanksgiving Break (No School)
	December 11 Christmas Music Program
	December 19 End of 2nd Quarter (Early Dismissal)
	December 22-January 2 Christmas Break (No School)
	January 5 Students Return from Break
	January 19 MLK Day
	February 16 Presidents' Day
	February 24-March 28 Re-Enrollment for Current Students
	February 24 Spring All-Parent Meeting
	March 13 End of 3rd Quarter (Early Dismissal)
	March 16-21 Spring Break (No School)
	March 26 Open House for New Applicants
	March 30- April 3 Enrollment for Siblings
	April 3 Good Friday
	April 6 Easter Monday
	April 7 Enrollment Open to Public
	April 20-24 Standardized Testing
	May 7 Elementary Spring Showcase
	May 15 High School Graduation
	May 21 Elementary Fun Day (Early Dismissal)
	May 22 Last Day of School (Early Dismissal) & Awards Assemblies / Banquet & Teacher Check-Out

FOUNDATIONAL DOCUMENTS

Statement of Faith

The Bible is the inspired, inerrant, and only infallible and authoritative written Word of God. All matters of faith and conduct must be evaluated on the basis of Holy Scripture.

There is one true God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit.

We believe in the deity of our Lord Jesus Christ, his virgin birth, his sinless life, his miracles, his vicarious and atoning death, his bodily resurrection, his ascension to the right hand of the Father, and his personal return to this earth in power and glory.

The test and fall of man, as recorded in Genesis, led to his spiritual death and inability to obtain righteousness apart from the work of God in Christ.

The only means of being cleansed from sin is through repentance and faith in the precious blood of Christ by His grace.

Regeneration by the Holy Spirit is absolutely essential for personal salvation.

The redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.

The power of the Holy Spirit is given to believers who ask for it.

The sanctifying power of the Holy Spirit dwells in and enables the Christian to live a life of holiness.

Both the saved and the lost are resurrected, one to everlasting life and the other to everlasting damnation.

Every human life is sacred because God created mankind in His image and that life begins at fertilization. We believe that every human life must be recognized, respected, and protected as having the rights of a person and the inviolable right to life. We are, therefore, strongly committed to the preservation and defense of unborn human life, which compels our religious, moral, and ethical duty to defend unborn human life.

God created mankind in His image: male and female, sexually different but with equal personal dignity and value. Individuals should affirm their biological sex and refrain from any attempts to physically change, alter, or disagree with their biological sex.

The order and government of the home and family is set forth in the Bible. God has ordained and created marriage to exist between one biological man and one biological woman, with absolute marital fidelity. Consequently, individuals should refrain from any sexual conduct or acts outside of a marital relationship.

Mission Statement

Claremore Christian School is an educational institution designed to partner with parents in shepherding and equipping their children who will engage their call with a Biblical worldview.

Claremore Christian School operates within the confines of DestinyLife Church's vision and mission. Functioning under DestinyLife's governance, CCS supports the church's mission, specifically by assisting parents in making disciples. CCS desires to partner with parents in shepherding their children and equip students to walk out the purpose and destiny God has for them.

To fulfill the mission statement, the essential ministry of the teachers and the primary purposes of academia are that the student pursue an intimate relationship with Christ and use his/her ability to read, write, study, and reason out of a Biblical worldview and to create and build in the spheres of influence to which they have been called. This mission statement is accomplished through an educational culture rooted in the Scripture of the Christian faith.

Vision Statement

"Then the LORD answered me and said, 'Write down the vision and inscribe it clearly on tablets, so that one who reads it may run. For the vision is yet for the appointed time; it hurries toward the goal and it will not fail. Though it delays, wait for it; for it will certainly come, it will not delay long.'" - Habakkuk 2:2

In the Hebrew language, this word "vision" means a mental sight, a dream, a revelation, or an oracle. Through prayer and study, Claremore Christian School believes the revelation - or vision - of the Lord for the future comes in three segments:

1) Long-Term Vision – Growth

This vision of growth permeates every area of Claremore Christian School. It means growth in Christ, character, and service. It means growth in student numbers and available academic and extra-curricular opportunities. It is growth in Warrior Athletics. The long-term vision of growth means growth in every aspect of the lives of leadership, faculty, staff and students.

This vision of growth is achieved in two ways. First, we will do exactly what Jesus says, when he says to do it (Luke 5:1-11). Second, we will be good stewards (Luke 16:10).

2) Yearly Vision – Not Ashamed

Claremore Christian School operates under the governance of DestinyLife Church and participates in the yearly vision of the church. The CCS yearly vision for 2025-2026 is "Not Ashamed." This year we are pulling from 1 Peter 4:10-11 "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms. If anyone speaks, they should do so as one who speaks the very words of God. If anyone serves, they should do so with the strength God provides, so that in all things God may be praised through Jesus Christ. To him be the glory and the power for ever and ever. Amen." Our desire is to see our students develop a love for God's people and serve their families, school, and community so that Christ is glorified.

3) Daily Vision – Mission Statement

The daily vision of Claremore Christian School is walked out through our Mission Statement:

Claremore Christian School is an educational institution designed to partner with parents in shepherding and equipping their children who will engage their call with a Biblical worldview.
We daily commit to this vision by partnering with parents to shepherd and equip children to engage their call with a Biblical worldview.

Philosophy of Education

Christian education is the uninhibited pursuit of God and the joy of discovering what God has done, is doing, and will do in every sphere of study. Claremore Christian School is a Christian educational institute in which this pursuit and discovery are encouraged through the biblical worldview philosophy of education.

Uninhibited Pursuit of God

Freedom is found in Christ alone (2 Corinthians 3:17). Any education outside Christian education places restrictions on worshipping God and worshipping only God; it places limits on the ability to study all things and truth itself. Therefore, Christian education is about freedom: freedom to pray, worship, read scripture, and engage in academic study and discussion with God at the center of the entire educational process.

As believers in Christ, Claremore Christian School exercises our freedom to study all things from the vantagepoint of the Creator and to study truth itself. This freedom leads us to look at every sphere of study and ask three primary questions:

- What scripture(s) in the Bible talk(s) about this sphere of study?
- What is a God-centered perspective of what God is doing right now in this sphere?
- God, what will you do prophetically in this sphere?

Answering these questions will lead to a biblical worldview.

Joy of Discovering God in Every Sphere of Study

As a Christian educational institute, Claremore Christian School's educational philosophy is a "biblical worldview education" (Colossians 2:7-8). A biblical worldview examines every sphere of study and everything within those spheres in accordance with scripture (Acts 17:11 NASB). It prayerfully seeks God to understand what He is doing in the earth right now. And it discerns, by revelation from God, where God is taking the sphere of study in the future.

To establish a biblical worldview, there are two major players: teacher and student. Deuteronomy 6 encourages parents to be their children's primary teacher; therefore, CCS teachers partner with parents in the shepherding and equipping of their children. Teachers are encouraged to model in word and action an intimate relationship with Christ to the students at all times, both inside and outside the classroom setting. In every classroom, teachers are to teach every sphere of study from a biblical worldview. This means prayerfully analyzing the sphere of study using the three primary questions and skillfully teaching truth to students.

The second major player in a biblical worldview education is the student. Every man - including every student - is fallen, and a biblical worldview presents man's need for Christ. Beyond presenting man's need for Christ, a biblical worldview education then shows the student how Christ is involved in everything. The student's responsibilities in biblical worldview education are to pursue Christ and to seek answers to the three primary questions for every sphere of study.

Spiritual Formation Goals

"The [reverent] fear of the Lord [that is, worshiping Him and regarding Him as truly awesome] is the beginning and the preeminent part of knowledge [its starting point and its essence]..." Proverbs 1:7

The foundation and whole of Claremore Christian School is and must always be Jesus Christ alone. He is our Head, and we exist for His glory. Therefore, above all other goals, we establish the following spiritual formation goals.

Prayer

"Rejoice always, pray without ceasing, give thanks in all circumstances; for this is the will of God in Christ Jesus for you." 1 Thessalonians 5:16-18

Goal: Every CCS student and personnel will know in their spirits and minds the powerful, peaceful, and intimate practice of regular Christ-centered prayer.

Strategy: Prayer will be a primary focus at Claremore Christian School each day. We will encourage personnel to integrate prayer into classes, meetings, and daily school life.

Strategy: Administrators will regularly lead prayer with personnel, students, and families, formally and informally.

Scripture

"All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work." 2 Timothy 3:16-17

"Therefore, you shall impress these words of mine on your heart and on your soul, and tie them as a sign on your hand, and they shall be as bands on your forehead. You shall teach them [diligently] to your children [impressing God's precepts on their minds and penetrating their hearts with His truths], speaking of them when you sit in your house and when you walk along the road and when you lie down and when you rise up. You shall write them on the doorposts of your house and on your gates, so that your days and the days of your children may be multiplied in the land which the Lord swore to your fathers to give them, as long as the heavens are above the earth. Deuteronomy 11:18-21

Goal 1: Every CCS student and personnel will believe in the inerrant Word of God.

Strategy: In keeping with our focus on biblical worldview, scripture will be declared, read, and referenced in each subject of every classroom. Academic studies will be taught through the lens of scripture; spiritual and social formation techniques will be rooted in the Word of God. We will use scripture to interpret scripture, to provide wisdom for everyday living, to guide our decisions, and to measure between right and wrong.

Goal 2: Every CCS student and personnel will end each academic year with more scripture hidden in their hearts than they began the year with.

Strategy: Every student will engage in a daily Bible course as part of their regular curriculum. Elementary students will focus on memorization of scripture and understanding of Bible stories.

Secondary students will focus on memorization of scripture and hearing from the Lord through the reading and studying of scripture.

Strategy: Each summer, all CCS personnel will engage in spiritual and academic preparation for the school year to come. Spiritual preparation may include but is not limited to: conferences, workshops, seminars, webinars, books, research, etc. In August, when teachers report for duty, all personnel will turn in a one paragraph summary of their spiritual preparation, which will be added to their personnel file.

Strategy: As teachers lead students through studies with a biblical worldview, they will themselves be required to learn scripture and this worldview. Administrators will regularly encourage and provide guidance in this area through Bible studies and professional/spiritual development opportunities.

Personal Worship

"Glory in His holy name; Let the hearts of those who seek and require the Lord [as their most essential need] rejoice. Seek and deeply long for the Lord and His strength [His power, His might]; Seek and deeply long for His face and His presence continually." Psalm 105:3-4

Goal: Every CCS student and personnel will engage in personal and meaningful worship regularly.

Strategy: Personnel are expected to model and impart personal worship to students. This may be accomplished by praying powerful prayers with students, freely discussing what the Lord has spoken in their personal times of study and worship, engaging in worship during chapel, and other methods.

Strategy: Upon application and re-enrollment, all students/families confirm that they are an active part of a local body of believers. Upon signing/re-signing a contract, all personnel confirm that they are an active part of a local body of believers.

Strategy: Upon application and re-enrollment, all students/families sign the CCS Statement of Faith. Upon signing/re-signing a contract, all personnel sign the CCS Statement of Faith.

Corporate Worship

"I was glad when they said to me, "Let us go to the house of the Lord." Psalm 122:1

Goal: CCS students and personnel will value and enjoy worshiping the Lord together in unity.

Strategy: Students and personnel will attend a weekly chapel service that includes engaging worship through music and a message from a local speaker who has sought the Lord for CCS that week. We pray and expect chapel services to be times of powerful worship and growth, not simply a task to check off the week's list of activities.

Witness

"In fact, it says, "The message is very close at hand; it is on your lips and in your heart." And that message is the very message about faith that we preach: If you openly declare that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved. For it is by believing in your heart that you are made right with God, and it is by openly declaring your faith that you are saved." Romans 10:8-10

Goal: Every CCS student and personnel will profess faith in Jesus.

Strategy: During the admission process, all students are required to submit a pastoral reference giving witness to their faith. However, we understand that salvation and faith are much more than a pastoral reference. CCS personnel will actively pastor students, listening to the Holy Spirit and following His promptings for salvation and ongoing discipleship.

Strategy: As an important statement of faith, the water baptism of students will be celebrated with great joy. In agreement with families who would like to do so, baptism at any CCS chapel service will be available and welcome.

Biblical Curriculum and Instruction

"Let your roots grow down into him, and let your lives be built on him. Then your faith will grow strong in the truth you were taught, and you will overflow with thankfulness. Don't let anyone capture you with empty philosophies and high-sounding nonsense that come from human thinking and from the spiritual powers of this world, rather than from Christ." Colossians 2:7-8

Goal: Every CCS student and personnel will view every aspect of life from a biblical perspective.

Strategy: Every student will participate in a Bible class as part of the regular daily curriculum.

Strategy: We understand that the effective Christian life cannot simply be relegated to one class per day. Christian education is about pursuing God and discovering Him in every sphere of study. It is the joy of discovering what God has done, is doing, and will do in every area. CCS will be an atmosphere of uninhibited pursuit of God - academically and spiritually. We believe that all knowledge begins with the Lord, and that is where we will continually point in every academic subject.

Service

"For even the Son of Man came not to be served but to serve others and to give his life as a ransom for many." Mark 10:45

Goal: Every CCS student and personnel will value service to others and will participate in at least one service project per year.

Strategy: Once per semester, students will have the opportunity to participate in local organized service projects as a group. We will work with local governments, churches, and ministries to organize these age-appropriate service projects.

Strategy: Throughout the year, students will have the opportunity to serve their school at events such as Open House, Graduation, Trivia Night, Standardized Testing Week, and others.

Faculty and Staff

"And I will give you shepherds after my own heart, who will feed you with knowledge and understanding." Jeremiah 3:15

"And David shepherded them with integrity of heart; with skillful hands he led them." Psalm 78:72

Goal: CCS will hire, train, and encourage staff and faculty who walk out the call of God on their life with biblical integrity.

Strategy: Every personnel decision will be led by the promptings of the Holy Spirit. Whether applicants come by way of word-of-mouth or through recruitment efforts, all documentation and interviews will be considered by the administration and board prayerfully and through the lens of scripture.

Strategy: Each year, all personnel will engage in a minimum of 35 hours of professional development (spiritual and academic). To encourage and strengthen, opportunities will be provided regularly by the administration. Ownership of individual growth will also be needed as personnel seek opportunities for themselves to complete their required hours.

Strategy: Each summer, all personnel will engage in spiritual and academic preparation for the school year to come. Preparation may include but is not limited to: conferences, workshops, seminars, webinars, books, research, etc. In August, when teachers report for duty, all personnel will submit a one paragraph summary of their spiritual and academic preparation.

Culture Core Values

Prayer

We pray together – spontaneously and in times set aside for this

“And when they had prayed, the place in which they were gathered together was shaken, and they were all filled with the Holy Spirit and continued to speak the word of God with boldness.” Acts 4:31

Worship

We worship together – speaking truth and singing praise for the glory of God

“What then, brothers? When you come together, each one has a hymn, a lesson, a revelation, a tongue, or an interpretation. Let all things be done for building up.” 1 Corinthians 4:26

Scripture

We talk about scripture together – for wisdom, knowledge, and encouragement

“Until I come, devote yourself to the public reading of Scripture, to exhortation, to teaching.” 1 Timothy 4:13

Fun

We have fun together – as we go about our work and in times set aside for this purpose

“So I recommend having fun, because there is nothing better for people in this world than to eat, drink, and enjoy life. That way they will experience some happiness along with all the hard work God gives them under the sun.” Ecclesiastes 8:15

ADMISSION & ENROLLMENT POLICIES

Application for Admission

Families interested in admission to Claremore Christian School are invited to complete the admission application process. In order for a full admission review to be completed and for admitted students to be prepared for attendance, we recommend that all applications and documents be submitted no later than three weeks prior to the anticipated start date.

Admission Policies

Upon receipt of a completed application and all required documentation, the Principal or designee will review all documentation, make an admission decision, and inform the family of the decision.

Admission decisions are determined through a prayerful analysis of the student's and family's aptitude for spiritual, academic, and social success at Claremore Christian School.

Pre-Kindergarten

Students must be at least 4 years of age prior to September 1 of the Pre-K year. To determine academic and social readiness, an assessment by the Pre-K teacher, or designee, must be completed as part of the application process for all prospective Pre-K students.

Kindergarten

Students must be at least 5 years of age prior to September 1 of the Kindergarten year. To determine academic and social readiness, an assessment by the Kindergarten teacher, or designee, must be completed as part of the application process for all prospective Kindergarten students.

1st-9th Grades

Students who have successfully completed the most recent grade attempted may be considered for admission to the following grade. To determine academic and social readiness, academic records will be reviewed. An assessment by the appropriate CCS teacher must also be completed as part of the application process for all prospective 1st-9th grade students.

10th-12th Grades

Students who have successfully completed the most recent grade attempted may be considered for admission to the following grade. To determine academic readiness and disciplinary history, a review of the student's current transcript will be completed for prospective 10th-12th grade students.

New Student Enrollment

Students who have been fully admitted may complete the enrollment process after paying the enrollment and curriculum fees for each student. One Gradelink login will be assigned to each family. The enrollment process must be completed through Gradelink for each student by a parent or guardian, and all paper forms and required documents must be submitted.

Re-Enrollment

Students who are continuing from one year to the next must submit the paper enrollment packet, online application, application fee, and all required documents once re-enrollment opens each year. To complete the process, all curriculum and enrollment fees must be paid by the respective deadlines.

ATTENDANCE POLICIES

Hours of Supervision

Upper Campus

CCS provides supervision for all students from 7:45am to 3:15pm on school days. In-class hours are Monday through Friday, from 8:00am to 3:00pm, and all students are expected to be present during those times. Exterior doors open at 7:45am and close at 3:15pm; outside of those times, no students will be supervised or allowed in the buildings unless engaging in an approved athletic or club event.

Lower Campus

CCS provides supervision for all students from 8:15am to 3:45pm on school days. In-class hours are Monday through Friday, from 8:30am to 3:30pm, and all students are expected to be present during those times. Exterior doors open at 8:15am and close at 3:45pm; outside of those times, no students will be supervised or allowed in the buildings unless engaging in an approved athletic or club event.

Absences

Regular attendance is always a contributing factor to success in school. If a student misses more than 18 days per academic year in any one class, the student may not receive credit for the class and must retake it. If a student misses more than 18 days per academic year, a written appeal may be made to the Principal. Absences due to school-related events (e.g., field trips, labs, games, College Days, etc.) do not count toward the 18 days, and in these instances, students must take quizzes/exams and turn in homework on the first day of return to class. In all other absences, the number of days a student is allowed for make-up work will be equivalent to the number of days missed. Excessive absences may result in a conference with parents.

Absences

An Absence is an occasion or period of being away from CCS due to unavoidable circumstances.

After an Absence, the student must

- Submit a form of communication (hard copy paper or digital) stating the reason for being absent to the CCS Office prior to entering class.
- Make up all missed assignments and exams. This is the student's responsibility.

Excused Absences

According to Oklahoma House Bill 1693, an excused absence is when a student is absent due to illness or funeral related occasions. These days do not count toward the 18 days.

After an Excused Absence, the student must

- Submit a form of communication (hard copy paper or digital) stating the reason for being absent to the CCS Office prior to entering class. Communication must be on file at CCS in order to be excused from the 18 days stated by the State of Oklahoma.
- Make up all missed assignments and exams. This is the student's responsibility.

Extended Absences

An Extended Absence (e.g., family trip, vacation, etc.) is not an Excused Absence and does count toward the 18 absences allowed.

In the case of an Extended Absence, families must

- Notify the CCS Office of the planned absence two weeks in advance.
- Work directly with each teacher for a plan to complete all missed work within the required timeframe.

After an Extended Absence, the student must

- Make up all missed assignments and exams. This is the student's responsibility.

College Day Absences

Seniors are allowed three excused absences to visit colleges or career schools. If properly documented, these days do not count toward the 18 excusable days.

After a College Day Absence, the student must

- Turn in a signed note from the college or career school to the CCS Office prior to entering class.
- Take quizzes/exams and turn in homework on the first day of return to class. This is the student's responsibility.

Late, Tardy, Early Check-Out

CCS is a closed campus. No student may leave campus without being checked out through the CCS Office.

Late Arrival

Any student arriving between 8:00 and 8:05 (upper campus) or 8:30 and 8:35 (lower campus) will be considered a late arrival, and admittance to class will only be allowed after checking in with the CCS Office. CCS understands that "life happens" and sometimes arriving late is unavoidable. If families will be arriving late, please call the school office. Excessive late arrivals may result in a note home, a conference with parents, or other measures as deemed necessary.

Tardies

Students who arrive after 8:40 are considered tardy to school, and admittance to class will only be allowed after checking in with the CCS Office. Every four tardies will result in one full day of absence and will count toward the 18 absences allowed.

After 4 tardies:

- One day unexcused absence recorded
- Email sent to parents/guardians

After 8 tardies:

- One additional unexcused absence recorded
- Email sent to parents/guardians

After 12 tardies

- One additional unexcused absence recorded
- Email sent to parents/guardians

After 16 tardies

- One additional unexcused absence recorded
- Phone call from the CCS Office to student's parents/guardians

Excessive tardiness may result in other measures as deemed necessary. This may include a repeat of the grade due to Oklahoma school attendance requirements.

Tardies are excused only with a copy of a signed doctors note.

Late-to-Class

Students who arrive to class after the bell are considered late to class. Admittance to class will only be allowed after obtaining a Late-to-Class slip from the CCS Office. This slip must be signed by CCS personnel, presented to the teacher. Excessive lateness to class may result in a note home, a conference with parents, or other measures as deemed necessary.

Early Check-Out

Any student leaving before school is dismissed will be considered an early check-out, and release from class will only be allowed after parental permission has been received by the office. Excessive early check-outs may result in a note home, a conference with parents, or other measures as deemed necessary.

To request early check-out for a student, the parent must

- Contact the CCS Office with the following information
 - Student name
 - Reason for early check-out
 - Time of early check-out
 - Transportation arrangement
- Receive confirmation from the CCS Office that the request has been processed

To check out early, the student must

- Wait for the CCS Office to contact the student's teacher
- Sign out through the CCS Office

Anyone picking up a student early must do so at the CCS Office and not directly from the classroom.

Weather Policy

School closings for severe weather or other unscheduled events will be communicated through the following methods:

- Email
- Text message
- CCS Facebook page
- Channels 2, 6, 8, and 23

CCS closings do not always correspond to the local public schools. Parents should make the ultimate decision as to the safety of their child attending school during inclement weather. CCS practices leniency for daily work during these time periods.

In the case of school being closed for weather or other reasons, school days will be made up through Virtual School Days

- Attendance is taken when the student (or parent) connects with the teacher that day via email or a virtual meeting
- Virtual meetings are offered at the discretion of the teacher

- Assignments are due to the teacher on the next day back at school in person unless noted by the teacher.
- Assignments may be for a grade or for participation points, at the discretion of the teacher.

CCS will make efforts to prepare students for virtual days by sending home “Virtual Day” packets if there are threats of inclement weather.

ACADEMIC POLICIES

Curriculum

CCS utilizes many publishers including but not limited to Abeka, BJU Press, Positive Action, Master Books, and Mighty Works of God. This curriculum is reviewed annually by administration and faculty.

Graduation Requirements

High School students must complete all curriculum graduation requirements set forth by the Oklahoma State Department of Education. For more information on graduation requirements, please visit <https://oklahoma.gov/education/services/student-development/graduation-resources/academic-advisement-resources.html>

Graduation

CCS graduates eligible Seniors and Kindergarteners. Graduation information will be communicated during the last quarter of the academic year. Seniors must meet all academic and financial obligations prior to obtaining a diploma or transcript.

Grading Scale

Pre-K & Kindergarten

E = Excellent
G = Good
S = Satisfactory
NI = Needs Improvement

Grades 1st-12th

A = 90-100	A = 4 GPA points
B = 80-89	B = 3 GPA points
C = 70-79	C = 2 GPA points
D = 60-69	D = 1 GPA points
F = <59	F = 0 GPA points

Assignments/Test Weights

Elementary

Assignments= 70%
Tests= 30%

JH and HS

Assignments= 60%
Tests= 40%

Communication of Grades

Parents are encouraged to stay informed of students' academic status by utilizing Gradelink regularly. Student planners and take-home folders may also be utilized by teachers and parents. For assistance with Gradelink, please contact the CCS Office.

All assignments with a grade of F require a parent signature and must be returned to the teacher. Any assignment requiring a parent signature that is not returned will result in a zero.

Make-up Work for Missed Class

Students who miss class for any reason are required to complete all assignments. It is the student's responsibility to get class notes from peers and to ask the teacher for missed assignments.

The number of days allowed for make-up work is equivalent to the number of days missed. Any days beyond that in which make-up work is submitted will be subject to a deduction of points earned (see Late Work policy). Students who are absent for tests or quizzes will be required to take them upon return.

Students who miss class for athletic or other school-sponsored events are not considered absent. Therefore, they do not have extra days to submit assignments for full credit. All work must be completed and submitted in the manner and timeframe assigned in class. It is the student's responsibility to complete all missed assignments on time.

Late Work

Coursework turned in after the class period on the assigned due date is considered late. Points will be deducted as follows:

- One day late = 10 points off
- Two days late = 20 points off
- Three days late = 30 points off
- Four days late = Not accepted; will be graded as a 0, but student still must submit assignment

Teachers may assign in-class work and require it to be submitted at the end of class. In this case, students may not turn it in late, even for points off.

Homework

Homework reinforces academic skills, develops self-discipline, teaches responsibility, and creates time management skills.

Elementary

All Elementary students are expected to read at least 20 minutes each weeknight. Parents must verify with a signature this has been completed.

In addition, Elementary students may have homework in subjects for which they

- missed class;
- did not finish in-class work;
- need to study, read, and complete projects.

Junior High & High School

Junior High and High School students may have homework in subjects for which they

- missed class;
- did not finish in-class work the teacher allows to be taken home; or
- need to study, read, and complete projects.

Plagiarism Policy

The Merriam-Webster Dictionary defines “plagiarize” as “to steal and pass off (the ideas or words of another) as one's own : use (another's production) without crediting the source : present as new and original an idea or product derived from an existing source.”

Plagiarism may look like but is not limited to:

- Copying someone else's work letter for letter, number for number
- Using Chat GPT or other AI software to complete assignments
- Using someone else's exact words with no quotations or citation
- Having another individual complete the work for you
- Students are not allowed to barter for or buy another's work; complete another's work for free, pay, or other benefit; steal another's work; etc.

If a student plagiarizes, the first offense will result in a zero on the assignment. If a student plagiarizes again a suspension will be administered. Further plagiarism may result in expulsion and is at the discretion of the Principal.

GPA Requirements to Maintain Enrollment

All students are expected to maintain a minimum GPA of 2.0. Student grade reports (measured at progress report and report card) that indicate a cumulative performance falling below 2.0, or who has earned a grade of F for any one course, may be placed on academic probation. Students who continue to perform at these substandard levels may be subject to withdrawal.

Academic Eligibility for Extra-curricular Activities

Academic eligibility requirements of Claremore Christian School are consistent with those stipulations dictated by the Heartland Christian Athletic Association (HCAA) and are managed by CCS Administration or a designated representative. All questions concerning academic eligibility will defer to the HCAA policy and must meet published standards.

Student eligibility is measured weekly and at the end of each semester.

Students who transfer to CCS will be held to the same standard as continuing students. In this case, grades from the previous academic institution will be reviewed for eligibility purposes.

Weekly Eligibility Requirements

Weekly academic eligibility is checked for all students beginning the fourth week of school. Grade reports are run at the end of the school day each Friday to determine eligibility for the following week.

Students must have a grade of D or better in all subjects to remain eligible for extra-curricular activities. If a student is not passing one or more course, the student will be considered ineligible.

Eligibility may be re-established with a grade of D or better in all classes when the next weekly academic eligibility report is run.

Semester Eligibility Requirements

Semester academic eligibility is checked for all students after all semester grades are posted to the transcript or report card.

Students must have a semester grade of D or better in all subjects to remain eligible for extra-curricular activities. If a student does not pass one or more course, the student will be considered ineligible.

Eligibility may be re-established by earning a grade of D or better in all classes during the weekly grade check after four weeks of the next semester.

Ineligibility

Students who do not meet the minimum weekly or semester academic standards for participation in extra-curricular activities will be considered ineligible.

Ineligibility due to weekly grades will begin at 8:00am on the Monday morning after the grade check and will continue until the following Monday morning at 8:00am. Ineligibility due to semester grades will last the first four weeks of the following semester.

For additional details on eligibility, please refer to the Athletic Handbook.

Student Retention (Promote or Retain)

Pre-K & Kindergarten

The decision to promote or retain a Pre-K or Kindergarten student at the end of the school year is based on the student's ability to function adequately at the next grade level. Aspects to be considered include academic progress, presence of learning disabilities, and social maturity. Often, the student's teacher can make a recommendation by the end of the first semester. Efforts will be made to inform parents of possible retention no later than the end of the third quarter. A final decision is reached through discussion between the parents, teacher, and Administration after final grades are posted to the end-of-year report card.

1st-5th Grades

The decision to promote or retain a 1st-5th Grade student at the end of the school year is based on the student's ability to function adequately at the next grade level. Aspects to be considered include academic progress (semester grades of D or higher in 60% of classes), presence of learning disabilities, and social maturity. Often, the student's teacher can predict this decision by the end of the first semester. Efforts will be made to inform parents of possible retention no later than the end of the third quarter. A final decision will be made by the teacher and Administration after final grades are posted to the end-of-year report card.

Goals for students who need modification or enhancement will be discussed with the teacher and approved by the Principal.

Junior High

The decision to promote or retain a Junior High student at the end of the school year is based on the student's academic performance, as recorded on the transcript or report card. To pass to the next grade, a Junior High student must earn a grade of D (60%) or higher and pass 60% of classes each semester.

High School

The decision to promote or retain a High School student at the end of the year is based on the student's academic performance, as recorded on the transcript. To pass to the next grade, a High School student must earn a grade of D (60%) or higher and pass 60% of classes each semester. High School students who earn an F in any class for any semester may be required to retake the course in order to earn credit for graduation.

Honor Rolls

Elementary

All 1st-5th Grade students are evaluated at the end of the year for the Elementary Honor Roll. To qualify for the Elementary "A" Honor Roll, students must earn an A in all classes for all four quarters. To qualify for the Elementary "AB" Honor Roll, students must earn an A or B in all classes for all four quarters.

Junior High

Junior High students are evaluated at the end of the year for the Junior High Honor Roll. To qualify for the Junior High "A" Honor Roll, students must earn an A in all classes for all four quarters. To qualify for the Junior High "AB" Honor Roll, students must earn an A or B in all classes for all four quarters.

High School

High School students are evaluated at the end of the year for the 4.0 Honor Roll and the 3.5 Honor Roll. The GPA for these awards is calculated by averaging the two semester averages.

Valedictorian & Salutatorian

Each year, CCS recognizes students as Valedictorian and Salutatorian. To be evaluated for these honors, a student must be in good standing at CCS and must have attended CCS for the Junior and Senior years.

Initial calculations for Valedictorian and Salutatorian will take place at the end of the 3rd quarter. If the recipients are clear, students will be notified. However, if the scores are close, a final decision will not be made until 3 weeks before graduation. If there is a tie for Valedictorian, no Salutatorian shall be named.

The Valedictorian and Salutatorian will be invited to speak at the graduation ceremony. Speeches must be submitted to Administration for approval prior to graduation.

Non-Traditional Instruction

Claremore Christian School offers concurrent classes and career tech classes to eligible seniors through local universities and career tech centers.

Oklahoma State Regents for Higher Education (OSRHE) policy 3.10.3 indicates that,

“A high school student admitted under the provision set forth [...] may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester-credit-hours. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester-credit-hours of college work.”

In agreement with this policy, CCS offers this option to students who are eligible according to their CCS academic record, university admission requirements.

All concurrent and career tech enrollments must fit within students' CCS class schedule and be approved by the Principal and parents/guardians. For each concurrent or career tech course taken in a semester, CCS will allow two class periods in which to work on the concurrent course. (For example, if a student enrolls in Composition I concurrently, the student will be allowed to “miss” second and third hours for attendance of and work on that course. The same formula applies to students who attend career tech centers. For example, if a student enrolls in Foundations of Construction for a two hour class block, CCS will award four CCS class periods to complete the class.) Students enrolled in concurrent classes must be on the CCS campus or in a designated place determined by the student's guardian. Career tech students must be on the career tech campus.

CCS will award one high school credit for each concurrent course successfully completed. The grade earned at the university level will be the grade posted to the CCS transcript. An official transcript or grade report must be received from the university before CCS credit will be awarded.

Students who do not continue in concurrent enrollment from one semester to the next or anytime during a semester, either voluntarily or due to suspension from the university, will automatically be enrolled in the normal CCS schedule for seniors.

CCS students who are interested in concurrent courses are encouraged to enroll through Oral Roberts University. Other universities may be approved at the discretion of administration.

Concurrent students will be required to pay all tuition, fees, books, etc, required by the university through which they enroll, as well as their regular CCS bill.

CCS will award 1.5 high school credits for each career tech block successfully completed each semester. The grade earned at the career tech will be the grade posted to the CCS transcript. An official transcript or grade report must be received from the career tech school before CCS credit will be awarded. Career Tech courses do not replace CCS courses but are in addition to. For example, a concurrent Senior who takes Composition I does not need to take a CCS Literature class that year. A career tech Senior who takes Foundations of Construction will be in addition to CCS classes, as Foundations of Construction does not count for CCS Math, Science, History, Literature, etc. credits.

Students who do not continue in career tech enrollment from one semester to the next or anytime during a semester, either voluntarily or due to suspension from the tech center, will automatically be enrolled in the normal CCS schedule for seniors.

CCS students who are interested in career tech courses are encouraged to enroll through Northeast Tech (NT). According to the NT website, "Northeast Tech is accredited and/or licensed by multiple agencies, including the US Department of Education, Oklahoma Department of Education, Oklahoma Department of Career and Technology Education (Career Tech) and the US Department of Veterans Affairs (VA). In addition, the Practical Nursing program at Northeast Tech is accredited and/or licensed by the Oklahoma Board of Nursing (OBN) and the Cosmetology program is accredited by the Oklahoma State Board of Cosmetology. Also, when available, programs are accredited and/or certified by the specific industry standards associated with their industry" (Northeast Tech Consumer Information Guide 2021). The NTC Claremore campus is located one mile from CCS. Additionally, NTC offers a Pryor campus located twenty minutes away."

Career Tech students will be required to pay all tuition, fees, books, etc, required by the career tech center through which they enroll, as well as their regular CCS bill.

Concurrent Student Policy

Students may either stay on campus at Claremore Christian School to complete concurrent with the Concurrent Supervisor or students may be checked out by their parents to work on their college campus or wherever the parents designate.

Enrollment Requirements

GPA Requirements

Juniors

- Must have a 4.0 to take 1 class per semester

Seniors

- 3.5-4.0 may take 2 classes per semester
- 3.0-3.4 may take 1 class per semester

Leaving CCS Campus

Parents must provide written permission to the school office for their student to leave campus at designated times.

Staying on CCS Campus

Students must work quietly on their concurrent work as not to disturb other students.

If the student stays on the Claremore Christian School campus, and the student can show the Concurrent Supervisor that the student is done with all concurrent coursework, is done with all CCS coursework, and has acceptable grades, the student and Concurrent Supervisor may work together to assign the student to another teacher on campus to serve them during that hour. This privilege should only be utilized in very rare instances and at the discretion of the Concurrent Supervisor. It is not guaranteed at any time and must not be abused. Students cannot save CCS or concurrent work for evenings at home in order to serve another teacher and class during school hours. Concurrent students on the Claremore Christian School campus must report to the Concurrent Supervisor on time every concurrent hour.

Disregard, rebelling, and/or refusal to abide by these policies may result in the student being asked to complete concurrent homework off campus.

Policy Changes

This policy may be changed at any time at the discretion of the Principal.

Career Tech Student Policy

Students must be checked out by their parents to work on their specific career tech campus. Parents must provide written permission to the school office for their student to leave campus at designated times.

Policy Changes

This policy may be changed at any time at the discretion of the Principal.

National Merit Scholarship Program

The National Merit Scholarship Program is an academic competition for recognition and scholarship. This program is regarded as one of the highest academic honors attainable by U.S. high school students.

To participate in the competition, a student must:

- be enrolled as a high school student (traditional or homeschooled), progressing normally toward graduation or completion of high school, and planning to enroll full time in college no later than the fall following completion of high school;
- take the PSAT/NMSQT in the specified year of the high school program and no later than the third year in grades 9 through 12, regardless of grade classification or educational pattern; and
- attend high school in the United States, District of Columbia, or U.S. commonwealths and territories; or meet the citizenship requirements for students attending high school outside the United States. (To be eligible for the 2021 National Merit Scholarship Program, a student attending high school outside the United States must be a citizen of the United States; or be a U.S. lawful permanent resident [or have applied for permanent residence, the application for which has not been denied] and intend to become a U.S. citizen at the earliest opportunity allowed by law.)

National Merit Finalists are often eligible for numerous other post-secondary financial opportunities. For more information on the National Merit Scholarship Program, visit www.nationalmerit.org/.

Learning Differences

CCS believes that God has created all people with the ability to learn. With that in mind, faculty make reasonable efforts to recognize learning differences, teach using a variety of methods, and help students learn to their fullest capacity. CCS also believes that a student's education is the primary responsibility of the student and family. Teachers partner with families to find reasonable solutions to learning-related difficulties. While efforts should be made by the student, parents, and teachers for classroom and at-home solutions, CCS is limited in its capacity to provide accommodations. Families of students who have a documented learning disability should discuss this with appropriate personnel during the admission interview and throughout the educational process.

Standardized Testing

CCS participates in several standardized testing programs that provide data for evaluation of local instructional methods and student retention. These tests may also be used as measures for post-secondary opportunities. The standardized testing program at CCS does NOT function as an intelligence test, nor were the individual tests designed to be used in this capacity. The CCS testing program serves as a feedback mechanism and is used as a small factor in the overall evaluation of students and instructional effectiveness.

Before a student's graduation, the CCS Office must have on file the results of an ACT taken during the senior year.

Each fall, CCS administers the PSAT/NMSQT to all juniors.

Each spring, all K-10th Grade students participate in standardized testing which is normed nationally. Scores are available to parents/guardians by request to the CCS Office.

Transcript Requests

Official transcripts are provided to and sent on behalf of students at no cost. All tuition, fees, and other balances must be paid prior to any official transcript being released. To request a transcript, please contact the CCS Office.

CONDUCT POLICIES

Parent/Guardian Responsibilities

The following statement was signed by parents at the time of enrollment:

In order for my family to be informed and aware of all school policies, we commit to read and be familiar with the Student/Parent Handbook.

In keeping with the student's expected conduct, our family agrees and upholds all Biblical standards of integrity and morality. We agree to lead our home to exhibit respect for the instructional process at CCS and support the code of conduct expected from CCS students.

We understand and support the need for the CCS student governance policy to include multiple means of correction of inappropriate behavior and ultimate expulsion of a student if necessary.

We support and uphold behavior that is law abiding and respectful towards others.

We understand that students are expected to maintain a minimum of a 2.0 GPA.

We understand that the school reserves the right to dismiss any student who does not cooperate with the educational process.

We understand that all students are accepted at first on a 9-week probationary basis.

We understand students should not bring valuable items or unnecessary cash to school. CCS cannot be responsible for any items lost or stolen from the students. Any personal belongings brought to school should be labeled with the student's name.

We understand the importance of cooperating with our student's teachers, and we understand that if we have questions, comments, or complaints, we will follow the Issue Resolution Guidelines.

As Christian parents/guardians we support and commit to:

- Speaking respectfully of others and guarding against gossip.
- Addressing a problem in person and not on social media.
- Christ-like behavior at all school functions, including assemblies, field trips, and athletic events.

We understand it is important to attend all CCS parent meetings and all school programs in which our student is participating.

We agree that for CCS to be successful, parent and family participation is required. We desire and agree to participate in the CCS volunteer program. We will work to create and develop a successful CCS family culture.

Student Governance Policy

"If your brother sins, go and show him his fault in private; if he listens to you, you have won your brother. But if he does not listen to you, take one or two more with you, so that by the mouth of two or three witnesses every fact may be confirmed. If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church, let him be to you as a Gentile and a tax collector."

Matthew 18:15-17

The goal of CCS is to provide an environment that is most conducive to safe and effective learning for all students. This environment is effectively fostered by students who understand and act with Biblical principles. CCS maintains a school-wide commitment to safe and orderly classrooms. It is our expectation that students are able to operate in a social/classroom setting with a standard of respect for authority and others. To this end, teachers are given the responsibility of enforcing classroom regulations in accordance with school policy and in light of Christian principles. In order to maintain proper order in the classroom, it becomes necessary to correct behavior or attitudes that are a detriment to the welfare of the school.

Administration oversees student consequences that maintain a proper atmosphere for learning. Factors that govern the severity of these consequences include but are not limited to:

- Nature of the offense
 - To what degree has the infraction compromised the Code of Conduct?
 - To what degree has the infraction adversely affected the welfare of the school or the delivery of educational services?
 - To what degree has the infraction violated the CCS standard of respect for authority and others?
 - To what degree does the infraction contributed to the delinquency/truancy of a student?
- Demeanor of the student
- Repeated/historical/perpetual nature of the student's infraction

It is the function of administration and instructional staff to maintain an orderly and respectful climate that is most conducive to education. It is the function of parents to discipline their respective students so that behavior is modified to an acceptable point that maintains enrollment at CCS. The enforcement of classroom regulations is accomplished with teacher/student conferences, teacher/parent conferences, teacher/administrator/parent conferences, and suspension or expulsion.

Code of Conduct

The following statement was signed by all parents and by 4th-12th Grade students at the time of enrollment:

Recognizing that it is a privilege to be enrolled in Claremore Christian School, it is my desire and commitment to demonstrate Christian character through standards of integrity and morality while on campus and off all year.

It is my desire and aim to grow in Christian character and in relationship with Jesus Christ. I recognize that I am expected to grow through personal prayer and Bible reading while participating in my local church, chapel, and devotions.

I know my spiritual growth and progress is directly related to how I embrace and submit to the leaders God has placed in authority over me. It is important that I recognize the place of my parents, teachers, principals, and pastors.

I understand that the principle of respecting the property of others means I will show respect, honor, and guard against taking what does not belong to me as I choose to respect the property of others and the school.

As a Christian, I recognize my call to love my neighbor as myself. I commit to not gossip, speak against others, or participate in bullying.

It is my desire to learn how to resolve conflict with others through the principles laid out in Matthew 18. I agree to allow authorities in my life to walk through the process with me when in conflict with others.

My life as a Christian will be in keeping with the Scriptural admonishment to not have “a hint of sexual immorality or any kind of impurity” (Eph 5:3). I understand the need to maintain a lifestyle of purity in all my relationships as a student at CCS.

To participate as a student at CCS, I understand certain activities are not allowed such as use or possession of alcoholic beverages, tobacco products, vaping, or illegal drugs/substances.

My behavior toward others will reflect honor and respect. I understand physical or verbal fighting is not tolerated.

I commit to guard my tongue and not allow unwholesome talk to come out of my mouth (Eph 4:29). I will refrain from the use of vulgar language, cursing, suggestive language, and racial or cultural slurs.

I recognize the seriousness of social media and will not participate in posting or reposting comments that reflect anti-Christian values against our school, classmates, teachers, administration, coaches, school board, or any other school personnel.

I understand that at all school activities and events at home or elsewhere the Administration has the right to address any inappropriate dress, overall appearance, or conduct. I understand it is my responsibility to inform guests in advance of our code of conduct.

I understand that violation of these guidelines may result in expulsion.

Issue Resolution Agreement

The following statement was signed by all parents at the time of enrollment:

I understand that the proper way to handle a school-related issue or question at Claremore Christian School is to follow the Biblical guidelines set forth in Matthew 18. Christ gives instruction that any time an issue or question arises, I am to first contact the person with whom I have a conflict to schedule a discussion. If no resolution can be reached, I may then contact the school office for further steps.

I further understand that addressing the issue in public or by posting on any type of social media whatsoever is not acceptable and will not be tolerated.

Discipline Policy

The following statement was signed by all parents at the time of enrollment:

Teachers and administrators have the responsibility and authority to enforce school and classroom policies. Failure of a student to abide by school policies, classroom procedures, and/or the Student Code of Conduct will result in consequences.

Teachers are encouraged to use positive reinforcement and are required to have control of their classroom so the student may experience an optimal learning environment and will learn self-discipline, which is a fruit of the Spirit (Galatians 5:22).

Disciplinary measures may include but are not limited to admonishment, detention, withdrawal of privileges, parent conferences, temporary suspension, and, as a last result, expulsion from Claremore Christian School.

Student Due Process

Students should make all attempts to settle personal differences with the teacher. This may be done privately outside of class, not during instructional time. Teachers and students who are unable to work together should consult with the school administrator. The CCS School Board has final authority on all issues involving student governance.

Basic Procedures

Procedures used for maintaining the general welfare of the school include but are not limited to:

- Locker checks
- Use of drug dogs
- Searches of wallets, purses, gym bags, backpacks, etc. if probable cause exists

Teachers have the authority to deal with situations in “real-time.” A good basic protocol for most daily situations include:

- Get the facts
- Have appropriate students apologize
- Email parents

Plagiarism

To maintain a culture of truth and honor, plagiarism is strictly prohibited at CCS. See the Plagiarism Policy in the Academic Policies section of this handbook for more information.

Bullying

As noted in the Student Code of Conduct, students may not participate in bullying. As defined by the National Centre Against Bullying, “Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behavior that intends to cause physical, social and/or psychological harm” (ncab.org.au).

Alcohol, Tobacco, Vaping, or Illegal Drugs/Substances

In accordance with state law and as agreed upon by students in the Code of Conduct, CCS prohibits the use of alcohol, tobacco, vaping products, and illegal drugs/substances on campus and at all CCS-sponsored events. Students who are found in violation of this policy may face a minimum consequence of a 3-day suspension for the first offense. Parents will be contacted by CCS Administration and may be required to pick up the device or substance, if applicable. Additional violations may warrant consequences up to and including expulsion.

Dress Code Infractions

When a Dress Code infraction occurs, any CCS Administration, Faculty, or Staff member is authorized to address it.

Per-day general guidelines are as follows:

Infraction 1

- Inform the student (and/or parent, if Elementary) of the infraction
- Require student to change clothes, if applicable

Infraction 2

- Inform the student (and parent, if Elementary) of the infraction
- Require student to change clothes, if applicable
- Require student to turn in inappropriate item to CCS Office, if applicable, to be picked up by student at the end of day

Infraction 3

- May result in a call to parent/guardian from CCS Administration and further action

Repeated or ongoing disregard for the Dress Code Guidelines may result in a parent conference with CCS Administration.

Suspension & Expulsion

Suspension is the temporary exclusion for a specified period of time (1-5 days) or until a specified action is completed by the parent/student. All tests, quizzes, projects, presentations, etc. are allowed to be made up upon the student's return. Any daily classwork or weekly homework assigned on the student's day(s) of suspension will be given a grade of zero. Any daily classwork or weekly homework due on the day(s) of the student's suspension will be turned in as one day late.

Expulsion is permanent separation from CCS. Multiple suspension in a single academic year is sufficient reason for expulsion.

Student actions leading to suspension or expulsion include but are not limited to:

- Possessing, handling, or transmitting any object or material which is generally considered a weapon
- Use of violence, force, fear, or abuse of any kind that compromises the institution's commitment to an orderly and respectful climate
- Causing or threatening to cause bodily injury to oneself or others
- Sexual or vulgar conduct on or off campus
- Truancy or skipping of class
- Remarks of disrespect to any CCS personnel
- Violations that compromise the Code of Conduct
- Causing or attempting to cause damage to private or school property
- The excessive necessity of student/teacher conferences (more than three per semester)
- Divisive nature or object such as secret clubs, writings, flags, banners, symbol, slogans, or other actions that compromise an orderly climate
- Writing or passing notes in class, halls, or on school grounds
- Unauthorized open containers of food or drink in lockers or in classrooms

- Inappropriate displays of affection, including but not limited to holding hands or kissing
- Discussing inappropriate entertainment

Cussing is considered a violation of the Code of Conduct and warrants an automatic one-day suspension for the first offense. Further incidents of cussing will warrant additional discipline.

Full cooperation is expected from parents and students. If at any time CCS believes this cooperation is insufficient, the student will be requested to transfer out.

Purpose of Technology

Technology is a tool to further God's purpose in the earth. At CCS, we do not worship technology. We are not addicted to technology. We do not serve technology. Rather, technology serves us. Technology is a tool that allows Christians to be more productive and efficient in impacting the earth for the kingdom of God.

"For the [remarkable, undeserved] grace of God that brings salvation has appeared to all men. It teaches us to reject ungodliness and worldly (immoral) desires, and to live sensible, upright, and godly lives [lives with a purpose that reflect spiritual maturity] in this present age." Titus 2:11-12

"The Kingdom of God is the sphere of God's rule (. . .) Since, however, the earth is the scene of universal rebellion against God, (. . .) the 'kingdom' of God is the sphere in which, at any given time, His rule is acknowledged."

Strong, J. (2010). Kingdom. In The new Strong's expanded exhaustive concordance of the Bible (p. 52). Thomas Nelson.

For students to learn the specific fruit of the spirit: self-control.

"But just as he who called you is holy, so be holy in all you do; for it is written: 'Be holy, because I am holy.'" 1 Peter 1:15

For students to learn how to create and not just consume.

"In the beginning, God created..." Genesis 1:1

Student Internet Policy

Students must receive authorization before using any media device that is connected to the internet. Authorization must be granted before a student is to use the internet services at CCS/DLC during CCS sponsored activities. This policy is in effect anytime the student is on campus during school activities/events/programs. Under no circumstance should a student view, download, or share material of an inappropriate nature including but not limited to the following:

- Content of a sexual nature
- Pornography
- Child pornography
- Extreme violence
- Content related to illegal drugs or drug use
- Materials of a questionable nature

Consequences for violations will be consistent with the Student Governance Policy.

Internet Usage Policy

The following statement was signed by all parents and by 4th-12th Grade students at the time of enrollment:

I understand that internet use is designed for educational purposes and that Claremore Christian School, a ministry of DestinyLife Church, and DestinyLife Church, Claremore, Oklahoma and Owasso, Oklahoma, have taken precautions to eliminate controversial material. However, I also recognize it is impossible for Claremore Christian School and DestinyLife Church to restrict all access to controversial materials.

Therefore, I will not hold Claremore Christian School nor DestinyLife Church responsible for information acquired on the internet.

Further, I will accept full responsibility for supervision if and when my student's internet use is not in a school setting.

I hereby give my permission to grant internet access for my student. Permission for use of the internet remains in effect while the student is enrolled at Claremore Christian School.

Electronic Devices

Cell phones, smartwatches, and other similar devices are allowed at school but must be kept on "silent" in the student's locker. Cell phones, smartwatches, tablets, cameras, and any other electronic devices are not allowed in class unless under the teacher's direction for educational purposes.

Any technology usage (phone, watch, tablet, etc.) similar to or relative to text messaging, internet browsing, gaming, etc., during class is strictly prohibited. A first offense will result in the teacher taking the device until the end of the day. A second offense will result in the device being delivered to the CCS office for a parent to pick up. A third offense is grounds for expulsion.

School Vehicle Conduct Policy

Students should observe the same conduct on a school vehicle as in the classroom. The driver may assign seats at the start of the school year and will likely change those assignments as necessary throughout the school year.

To maintain school vehicle riding privileges, the following policies must be observed:

- Cooperate with the driver and never distract him/her unless it is an emergency.
- Always remain seated properly, facing the front. Students may not change seats while the bus is in motion.
- Keep all body parts inside the vehicle and out of the aisle.
- Do not be destructive or throw objects ON or OFF the vehicle.
- Be courteous. Profane language or obscene gestures are not allowed.
- Keep all harmful items (items are but not limited to: drugs, tobacco, alcohol, weapons, etc.) off the bus.
- Help to keep the school bus clean by picking up your trash and collecting your items.
- No eating, drinking or chewing gum will be allowed on the vehicle. All food and drink must be kept inside students' bags, backpacks, or lunch boxes.

- Only items that can be safely held on your lap or stored under the seat will be permitted on the vehicle.

Order of consequences for rule violations

1. Verbal warning by driver
2. Note sent home for parent(s) to sign and return
3. Incident report sent to the Administrator as well as potential suspension from riding for a period of time based on severity of incident and discretion of driver and Administrator

Automatic suspension from riding the vehicle

- Physically abuses another student (fighting)
- Endangers the safe operation of the vehicle or safety of other riders
- Verbally abuses the driver (cussing or refusal to cooperate)
- Vandalism or destruction of property

DRESS CODE POLICIES

Dress Code Guidelines – 2025-2026

Balancing a dress code in a Christ-centered manner is challenging. We want to reflect God's desire for individuality and freedom. On the other hand, we must ensure that clothing and grooming aren't a distraction to the work God calls students and teachers to do at Claremore Christian School.

The policy for this year's on- and off-campus activities is meant to reflect our dedication to academic learning, God's desire for individuality, and the art of self-government. We expect students to use this liberty to dress nicely.

CCS Dress Code

Mondays, Tuesdays, and Thursdays

- **TOPS**
For all students, any presentable shirt can be worn. Shirts should not be sleeveless (or off-shoulder), tank tops (or spaghetti straps), see-through, or showing mid-drift.
- **BOTTOMS**
Modest Shorts, Pants, and Skirts
 - Shorts should be to the lower thigh, with no rips, fraying, and/or holes. Tight-fitting shorts, basketball shorts, biker shorts, etc., should not be worn (boys and girls).
 - Skirts (and dresses) should be near the top of the knee or longer and worn with shorts underneath.
 - Undergarments should be worn but not seen.

Wednesdays (Chapel) and Fridays will be "CCS Attire Days."

- **Wednesdays**
TOPS: The CCS Chapel Polo is the primary top. A CCS jacket, cardigan, or the CCS crewneck sweatshirt may be worn.
BOTTOMS: Khaki-colored shorts, pants, or skirts (girls), according to previously described dress code instructions.
- **Friday**
TOPS: ONLY CCS apparel, including jackets and hoodies (no old logos).
BOTTOMS: Pants, skirts, or shorts should meet the previously described instructions.

Other Considerations

- **SHOES:** No heels/wedges or house shoes permitted. Shoes must have a back for insurance purposes. Tennis shoes are strongly encouraged for gym use.
- **HATS:** No hats should be worn inside the building.
- **BOTTOMS:** Pants and shorts should not be tight fitting or have rips, fraying, and/or holes. Regular jeans, khakis, etc., are acceptable — no sweats, leggings, pajama bottoms, etc.
- **GROOMING:** Hair should be groomed and out of the face. Makeup (girls only), hair color, and piercings must not distract from a learning environment.
- **FIELD TRIPS:** Current year "Field Trip Shirt" and shorts, skirts, or pants that meet the previously described CCS Dress Code.
- **TATTOOS:** The admin will decide if any or all tattoos must be covered.

If length, tightness, or appropriateness are questioned, the school reserves the place to define what is compliant in the school setting.

CCS Apparel Purchases

Chapel Polos

Purchased through CCS Office or approved fundraisers

Field Trip T-Shirts

Payment is included in Enrollment Fees

Ordered through CCS Office

Friday Attire Shirts

Purchased through CCS Office or approved fundraisers

NON- ACADEMIC POLICIES

Communication

Claremore Christian School communicates with stakeholders through the following channels:

- Email
- Text Message (outgoing messages only)
- Facebook
- Calendar on Gradelink
- Warrior News (weekly email newsletter)
- Take-home folders & planners (Elementary students)
- All-parent Meetings (**Required** in fall & spring)

Email is the primary means of communication, and therefore parents should check this daily.

Parent/Teacher Conferences

CCS readily encourages interaction between parents and teachers. Parent/Teacher Conferences are scheduled each fall and are published on the CCS calendar. If a conference needs to be scheduled before or after this date, teachers and parents should communicate directly with one another to schedule a mutually convenient time.

For further clarification, please see the Issue Resolution Agreement.

Visitation

All visitors must check in at the CCS Office and obtain a visitor's badge. This badge must be worn at all times while on campus. At the end of the visit, visitors must check out through the CCS Office and return the badge.

CCS will only permit family members or youth pastors/leaders to come to campus to eat lunch with students.

Class Volunteers

Please recognize the following policies:

- Dress appropriately (no shorts, ripped jeans, or leggings/yoga pants)
- Do not bring any additional children

Field Trips

Field trips are considered a regular class day for students. All major field trips will be planned at least 2 weeks in advance and parents will be notified. Occasional spontaneous field trips for educational purposes may take place at the teacher's discretion with administration approval. School employees or approved volunteers will transport students to and from the location of the field trip.

The following statement was signed by parents at the time of enrollment:

My student may participate in any activity of Claremore Christian School provided that proper supervision by authorized adults is applied. Such activity would include, without limitation, field trips, tours, picnics, and school-sponsored events.

I, the parent/guardian of the above-named dependent, agree that I and above-named dependent will abide by the rules of Claremore Christian School and its adult supervisors.

Recognizing the possibility of physical injury associated with these activities, and in consideration for Claremore Christian School, I hereby release, discharge, and/or indemnify Claremore Christian School, its administrators, principals, school committees, board members, teachers, associated personnel, DestinyLife Church membership, and DestinyLife Elder and Deacon board against any claim by or on behalf of the above-named dependent as a result of the dependent's participation in such activities and/or being transported to or from the same, which transportation I hereby authorize.

Parent Information

Unless available space or other unusual circumstance prohibits it, parents are welcome to attend field trips. As a courtesy, parents who plan to attend should inform the teacher before the day of the trip. Because of liability concerns, additional students or siblings are not allowed to attend field trips. Unless otherwise informed by the teacher, all parents will purchase their field trip admission. Parents may check out their students with the appropriate teacher at the conclusion of the field trip if desired.

Parties and Gifts

All school-sponsored events will be on the school calendar or noted in the weekly Warrior News.

If personal party invitations are distributed at school, they should include everyone or all of the same gender in any class.

Birthday or other treats are welcome to be distributed to all students in the class at lunchtime. Teachers must be informed before treats are distributed for the protection of students with allergies. All guests must check in at the CCS Office upon arrival to campus.

Gifts (flowers, balloons, etc.) sent to students during school hours will be delivered and held in the office. Students may pick up these gifts at the end of the day.

Recess Weather

Prior to allowing students outside play time, the appropriate teacher will determine if the weather is suitable. As a general policy, students will not be allowed outside play time when the wind chill is at or below 32 degrees Fahrenheit. If outside play time is not allowed, inside play time will be given instead. Students are encouraged to dress appropriately for weather conditions, regardless of the likelihood of being outside for recess.

Food Services

CCS is a closed campus. No student may leave campus without being checked out through the CCS Office. See the Early Check-out section of this handbook for more information.

Students may purchase a hot lunch through CCS or may bring a lunch from home. To purchase a hot lunch, students must inform their teacher at the beginning of the day during lunch count. Charges may be seen on the Gradelink family ledger. Payments may be made at claremorechristian.com/tuition or through the CCS Office.

Students on the Upper Campus who bring a lunch may utilize the microwaves in the cafeteria. In an attempt to make sure all students and teachers have plenty of time to eat, lunchbox lunches should be filled with food that has already been fully cooked. If it needs to be warmed, it should only require a short amount of time for it to be reheated. Food that needs to be cooked and/or has multiple components that need to be reheated should not be sent, as lunch periods are a short 30 minutes.

There are no microwaves provided for students on the Lower Campus.

Plates, cups, silverware, condiments, etc., are not provided.

If outside food is being delivered, it must be brought to the office within the first 10 minutes of the students' lunch period. If using a food delivery service, please let the office coordinator know the student the food is for as well as the restaurant.

Elementary students may have soda and candy on Fridays only to help class management following lunch.

Lost and Damaged Property

Students utilize books, equipment, and facilities that do not belong to them. These items and all other facilities should be used with respect and not treated destructively. Significant damage to books (broken spines, water damage, peeled off covers, etc.) will cost the student the purchase price of a new book. Any books or equipment left after school hours on top of lockers, on floors, in classrooms, etc., will be returned to the CCS Office. Any damage to school facilities or equipment, including computers, will result in a minimum charge of \$25.00. Students are not allowed to be in the practice gym, computer lab, cafeteria, or other similar areas without appropriate supervision.

Gum, Water, and Snacks

Gum is not allowed on the CCS campus.

Water bottles are encouraged and may be kept on each student's desks or in areas designated by the teacher.

Students are encouraged to bring a healthy snack each day. Elementary students may eat this during snack times designated by their teacher. JH/HS students may eat this between classes.

Lockers

Periodic random locker checks will be performed throughout the year. These checks will ensure the general welfare of the school. Lockers should be kept neat and free of any sticky decals, trash, or food. Locks may be used but the combination must be on file in the CCS Office.

Hats and Coats

Hats are not to be worn inside school buildings. They may be placed in students' backpacks or lockers when not worn. Coats are not permitted in classrooms. These can be hung on classroom hooks (Elementary) or in lockers (JH/HS). See the Dress Code Guidelines for more details.

Backpacks

Students are encouraged to bring a backpack to school for the purpose of organization. In order to maintain a safe environment and comply with fire regulations, backpacks must be stored only in the appropriate locations. Elementary students should store backpacks in the designated area of the classroom as instructed by the teacher. JH/HS students should store backpacks inside their lockers and keep them out of the hallways. JH/HS students may take their backpacks to class if they would like, but must keep them out of the walking aisles.

Lost and Found

Clothes, shoes, supplies, lunch containers, and other items left on campus will be moved to Lost and Found. Any item found should be reported to the CCS Office for this purpose. Students may retrieve lost items before or after school. Items not accounted for at the end of each year – or periodically throughout the year if too many items are accrued – will be donated to local charities. The Lost and Found is located in the CCS Office.

Spirit Days

Every Friday is a CCS Spirit Day, and everyone is encouraged to participate. If the last school day of the week is not a Friday, that day will be considered a Spirit Day. See the Dress Code Guidelines for appropriate dress for Fridays.

Spirit Weeks

Occasionally throughout the year, the JH/HS Student Council, with approval of the Principal, may declare a Spirit Week. All students, faculty, and staff are encouraged to participate in Spirit Week. These days are not “free dress” days; if not participating in the day’s theme, students must follow the regular Dress Code Guidelines. If participating in Spirit Week, students must adhere to the day’s theme and also meet appropriate dress standards. See the Dress Code Guidelines for more details on appropriate dress.

Pictures

CCS arranges for individual, class, and athletic photos to be taken each year. Families may purchase these if desired, and these photos may be used in the yearbook or other CCS publications. Individual student photos are taken each fall, and class pictures are taken each spring. The Dress Code for class pictures is the same as chapel day. Athletic pictures are taken during each sport’s season.

Seniors may arrange to have senior pictures taken by a private photographer if desired.

Release of Student Information

Claremore Christian School utilizes a variety of media venues to share information about students. The type of information shared may include, but is not limited to, student names, photographs, interviews, honors/awards received, academic and athletic competitions, non-graded work, art and science projects

created, spelling bees, and audio and/or video recordings. Permission to release student information is given or denied by parents at the time of enrollment. To update this permission throughout the year, contact the CCS Office.

CCS may give students' directory information (name only) as deemed safe and appropriate.

Spring Banquet

Each Spring, a banquet is held for high school students. This is hosted by the Juniors and their families. All Junior families are required to participate. This responsibility includes fundraising, event planning, catering, set up, and clean up.

This event is highly formal and consists of two elements: a dining experience and an awards ceremony. Freshman through Juniors will attend the event individually. Seniors are approved to bring a guest of the opposite gender if they so choose*. Only CCS high school students, their invited guests, and CCS faculty and staff are invited to attend the dining portion of the evening. All Secondary staff, Secondary faculty, and Secondary head coaches are required to attend both the dinner and ceremony. Elementary staff and Elementary faculty may attend both if they choose. Immediately following dinner, the awards assembly will begin and is open to the public.

All CCS high school students and dinner guests of Seniors must follow the Dress Code guidelines. If attire has been altered since approval or does not meet guidelines, the student will be sent home to correct the issue. School guidelines regarding piercings, accessories, facial hair, etc. are still in effect.

High School Gentlemen

Acceptable attire:

- Nice or formal wear including:
- Tux, suit, sports jacket, dress shirt with tie, banded collar shirts, dress pants, vests
- Dress shoes

Unacceptable attire:

- Jeans or shorts
- Polos
- Tee-shirts
- Tennis shoes or flip flops

High School Ladies

Acceptable attire:

- Dresses must be approved in-person by CCS office staff prior to banquet
- Nice or formal dress with the following qualifications
 - Slits no higher than 3 inches above the knees
 - Back must not fall below where a normal bra would fall
 - Must have at least one strap (no see-through straps allowed)
 - Length must be roughly a dollar bill width from the bend in the back of the knee

Unacceptable attire:

- Low front (no cleavage allowed)
- Low back (must be no lower than normal bra strap would be)
- Strapless

- Anything showing midsection skin when arms are stretched above head

*Guests of Seniors must be pre-approved by CCS administration. Guests must follow all attire guidelines, including pre-approval of dresses.

Senior Trips

A senior class trip may be taken at the students' expense. If a senior trip is taken before graduation, the proposal must be submitted to CCS Administration before the end of the first quarter for review and approval or denial. Senior trips are not guaranteed. Included in the proposal must be a list of *recommendations* for male and female sponsors. This event is for graduating members of the senior class. Any student not in good standing with CCS or under discipline may not be permitted to go on the trip. All CCS policies and conduct must be followed.

Class trips after graduation are not required to be approved by CCS Administration, as graduated students are no longer under CCS authority. These trips are at the discretion of students and their families.

CCS Office Telephone

Students may use the CCS Office phone with appropriate permission.

STUDENT HEALTH POLICIES

Immunizations

In obedience to the Scripture in Romans 13, all students at Claremore Christian School must have proof on file in conformance to the immunization requirements/legal waiver of and from the State of Oklahoma. Failure to comply could result in suspension from school until requirements are met. Students' immunizations should be updated according to his/her age.

CCS must have on file the dates for Hep A, Hep B, Varicella (chicken pox), MMR, DTaP or DTP, POLIO, Hib vaccines and the boosters.

Waiver forms are available by request in the CCS Office.

Control of Contagious/Infectious Diseases

Claremore Christian School follows the Scriptural admonition of loving our neighbor as ourselves (Matt 22:39). In respect for that care of our brothers and sisters, we ask that all contagious/infectious diseases, including parasites, be reported to the school, so that we can be proactive in the care of other students in the class and contain the spread. Contagious/infectious diseases, include, but are not limited to:

- CoVID-19
- Chicken Pox
- Gastroenteritis (vomiting/ diarrhea)
- German Measles
- Hepatitis
- Impetigo
- Intestinal Parasites
- Lice
- Measles
- Meningitis
- Mononucleosis
- Mumps
- Scabies
- Scarlet Fever
- Ringworm
- Upper Respiratory Infections
- Whooping Cough

When a student has been ill, please DO NOT RETURN the student to school until the student is symptom free and has no fever for at least twenty-four (24 hours) hours without the use of fever-reducing medication.

It is a great consideration and help to other students and families that, if a student becomes ill with one of the above communicable diseases or parasites, the illness is quickly reported to the school. Because of HIPPA laws, both state and federal, regarding confidentiality, it is the responsibility of the parent to inform the school administration immediately and remove the student from class for the duration of the disease.

Communicable Disease Protocol

It is the policy of Claremore Christian School that any student who is ill with one of the above-named communicable disease adheres to the protocol as follows:

- Any student afflicted with a contagious disease or head lice may be prohibited from attending a public, private, or parochial school until such time as he is free from the contagious disease or head lice.
- Any student prohibited from attending school due to head lice shall present to the appropriate school authorities, before the student may reenter school, certification from a health professional as defined by O.S. 63 § 2601 of the Oklahoma Statutes or an authorized

representative of the State Department of Health that the student is no longer afflicted with head lice.

- School district and county or city-county health departments may enter into agreements under the Interlocal Cooperation Act for the purpose of providing assistance to the school district by inspecting students who are returning to school after an absence due to head lice to ensure that the student is no longer afflicted with head lice.
- If a school district and county or city-county health department has entered into an agreement as authorized in subsection C of this section, upon written authorization of the parent or guardian of a student, the county or city-county health department may provide treatment to the student for head lice. (70 O.S. §1210.194).

Meningococcal Meningitis

At the beginning of each school year, when the board of education of a school district provides information on immunizations, infectious diseases, medications, or other school health issues to parents and guardians of students in grades six through twelve, the board shall include information about meningococcal meningitis. The information shall include at least the causes and symptoms of meningococcal meningitis, how it is spread, sources for additional information about meningococcal meningitis, and the availability, effectiveness, and risks of vaccinations against the disease.

The State Department of Education, in cooperation with the State Department of Health, shall develop and make available to school districts information that meets the requirements of subsection A of this section. The State Department of Education shall develop and make the information available in the most cost-effective and programmatically effective manner available as determined by the Department, which shall at a minimum include posting the information on the Department's website. (O.S. 70-1210.195)

At-School Illness

Parents of a student who become ill while at school will be contacted to promptly pick up the student. Students will remain in the office until parents arrive.

Medication

If a student requires medication during school hours, the medication with the doctor's instructions and a signed parental authorization must be brought to the CCS Office. CCS cannot be responsible for administering prescription medication to students unless the medication is in the original container with the prescription label.

Non-prescription medications may be administered only if a consent form has been signed by a parent and is on record in the CCS Office.

Self-Administration of Medication

Students may carry and self-administer medication (inhalers, EpiPens, etc.) if a consent form has been signed by a parent and is on record in the CCS Office. Parents must also provide a written statement from a physician indicating that the student is capable of self-administering the medicine, and written notification to the parent or guardian that school employees are exempt from liability as a result of any injury from self-administration.

Head Lice

Usually the first sign of head lice is itching or scratching in the area of the body where the lice feed. Itching at the back of the head or around the ears may result from the presence of head lice and nits in the hair.

If a student has head lice, the CCS Office should be notified immediately. Parents must treat the student and then have the student checked by the Health Department. Students may only return to CCS with a note from the Health Department clearing the student to return. The student must be re-checked in 7-10 days.

If a child is found with head lice at school, each child in the school will be checked.

Suicide Policies and Procedures

If a student communicates or demonstrates with the administration, faculty, staff, or coaches suicidal thoughts or actions, parents will be immediately notified by administration and a plan for next steps will be discussed. For the ultimate wellbeing of all those involved and depending on the extent of the situation, CCS may require the completion of a return-to-school plan prior to the student's participation in any CCS classes, events, or activities.

If a student communicates or demonstrates suicidal thoughts or actions outside of school, families should discuss this with CCS administration.

RELATIONSHIP & SEXUALITY POLICIES

Relationships

CCS does not encourage any relationships beyond friendships. Prohibited behavior at CCS includes but is not limited to: discussions of “going out,” separating selves as a couple, outward displays of affection, etc.

Sexuality Policy

Whereas, DestinyLife Church has existed as a congregation for more than forty years as a church that upholds traditional biblical teaching concerning marriage and family; and

Whereas DestinyLife Church has regularly taught the biblical view that sexual relationships of any kind outside of the traditional marriage of a man and woman are forbidden by the Scriptures; and

Whereas, DestinyLife has regularly taught and communicated in all forms both publicly and in private counsel that the above statements are foundational and an integral part of beliefs of DestinyLife as a local church;

Let it be known to whomever it may concern, DestinyLife Church does not perform, bless, or participate through any of its leaders, facilities, or programs, the union of same sex marriages in any form.

Whereas, Claremore Christian School is an extension of DestinyLife from its establishment in 1984; and

Whereas, Claremore Christian School is overseen by the elder board of DestinyLife Church; and

Whereas, Claremore Christian School is owned by DestinyLife Church and operated in the facilities of DestinyLife Church, let it be known the same policy is in effect for Claremore Christian School and its faculty, administration, and volunteers.

General School Policy

As a program overseen and managed by DestinyLife Church, Claremore Christian School upholds that any sexual practices and lifestyles apart from that expressed in the marital union of one man and one woman are contrary to God’s plan (Gen. 2:24; 19:5, 13; 26:8-9; Lev. 18:1-30; Rom. 1:26-29; 1 Cor. 5:1; 6-9; 1 Thess. 4:1-8; Heb. 13:4). Claremore Christian School defines a person's gender as the sex assigned at birth.

Claremore Christian School will not admit and/or allow to maintain enrollment of students who themselves or their parent(s)/guardian(s) engage in or condone any form of homosexuality, lesbianism, bisexuality, transgenderism, bestiality, incest, fornication, adultery, polygamy, or pornography. Claremore Christian School will not hire and/or retain as administration, teachers, or in any form of employment those who engage in or condone any form of homosexuality, lesbianism, bisexuality, transgenderism, bestiality, incest, fornication, adultery, polygamy, or pornography.

In addition, Claremore Christian School will not make the facilities, property, or staff members available to any persons or organizations that engage in, espouse, or encourage others in such practices.

Employee Policy

Any faculty, staff, or employee who engages in conduct or who condones or supports sexual expression apart from God's plan as defined in the general policy will be terminated for misconduct.

Student Policy

Claremore Christian School reserves the right, within its sole discretion to refuse admission of an applicant or to discontinue the enrollment of any student:

- If the atmosphere or conduct within the home or the activities of the student or a parent/legal guardian either on campus or within the community are counter to or are in opposition to the Biblical lifestyle that the school teaches and is reflected in the general policy of the school. This includes, but is not limited to, participating in, condoning, or supporting homosexuality, lesbianism, bisexuality, transgenderism, bestiality, incest, fornication, adultery, polygamy, or pornography.
- For participating in or voicing support for sexual expression apart from that expressed in the marital union of one man and one woman by a student's parents/legal guardians constitutes grounds of expulsion.

Sexual Harassment

Claremore Christian School is committed to a learning and working environment for all students, faculty, and staff that supports, nurtures, and reward career and educational advancement on the basis of ability and performance. Harassment of any kind undermines the character and purpose of the institution. Sexual harassment is a part of the school's general governance policy. Consequences for student violations will be consistent with the Student Governance Policy.

Legal Definition

Sexual harassment is a violation of laws against discrimination (Title VII of the Civil Rights Act of 1964). It is defined as "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; or
- Submission to or rejection of such conduct by an individual is used as a basis for employment decisions affecting such individuals; or
- Such conduct has the purpose for effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

The Equal Employment Opportunity Commission (EEOC) defines sexual harassment as "any unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature." The key word to consider is "unwelcome."

Employee/Student Policy

While Title VII principles apply to sexual harassment by or against employees, CCS also prohibits any sexual harassment by a school employee against a student.

Examples of Unacceptable Behavior

Sexual harassment is not acceptable behavior. It may include but is not limited to:

- Physical assault, including rape or any coerced sexual relations
- Subtle pressure for sexual activity or for a relationship that takes on a sexual or romantic nature, therefore exceeding the limits of a healthy adult/child relationship
- Leering or ogling at a person's body
- Sexual or suggestive remarks about a person's physical attributes, clothing, behavior, or sexual preferences

FINANCIAL POLICIES

Payment Agreement

The following statement was signed by parents at the time of enrollment:

I have reviewed the full Curriculum, Enrollment, and Tuition Fees Schedule provided in the enrollment packet, as well as this Payment Agreement Form. I agree to pay all tuition and fees incurred for the student listed on this form. I understand that late fees will be applied to my account in the event my payments are not made by the published due dates.

Refund Policy

Students withdrawing before the 10th day of any month may be refunded up to 50% of tuition paid for the month, upon request, providing that all fees, lunch accounts, and library fines are paid. All tuition and school debts must be paid before grades are issued or official records released. Students whose tuition has been paid for the year may receive a refund for the months in which the student is not enrolled. Students withdrawing will be required to pay the total cost for their books, regardless of the date of withdrawal.

All curriculum and enrollment fees are non-refundable, even if a student withdraws before the first day of school.

Behind-on-Payment Policy

All payments may be made through claremorechristian.com/tuition or in-person by cash or check. Monthly payments are due by the 1st of each month (August - May). A late fee of \$25 will be assessed to unpaid accounts after the 15th of each month. All balances must be paid in full **or** an approved payment plan must be submitted and approved within 30 days for the student to continue attending CCS.

If extenuation circumstances arise which will cause a disruption in normal payment procedures (for ex. Death, divorce, loss of employment), parents should notify the school office asap and then a proposal form will be submitted to you via the school office. The form needs to be submitted within the 15-day grace period from when payment was due. Once filled out, it is automatically submitted to the principal for consideration and approval.

This plan needs to include how you will arrive at a zero balance within 90 days of implementation. It must be submitted via the link provided by the office.

Parents will be notified with the decision within 7 days. Any non-adherence to an approved Payment Plan will be immediate grounds for dismissal.

A student will not be allowed to re-enroll, receive their transcript, or have their grade cards sent until all monies owed CCS are paid

Student athletes will not be allowed to practice or play until their current sports fees are paid.

TRAFFIC PATTERN

Arrival & Departure Procedures

CCS is required by the Claremore Police Department to implement and follow a traffic pattern. Families should follow this pattern for the safety of students and the general public.

Upper Campus

4th-8th Grade Arrival

Students should be dropped off no earlier than 7:45am. If arriving earlier than that, please pull forward as far as possible in the drop-off line and ensure that everyone remains in the vehicle until the on-duty teacher opens the building at 7:45am.

4th-8th grade students should be dropped off at the sidewalk on the north side of the cafeteria building. If the CCS parking lot is full or the entrance is blocked, utilize the Pecan Park circle drive as an extension of the drop-off line. To ensure safety, do not cut out of the drop-off line once your student has left the vehicle, but follow the car ahead of you to exit the parking lot.

If you walk your student in, please park in Short-Term Parking and walk the student to the on-duty teacher at the door.

HS Arrival

Students should be dropped off no earlier than 7:45am. If arriving earlier than that, please pull forward as far as possible in the drop-off line and ensure that everyone remains in the vehicle until the on-duty teacher opens the building at 7:45am.

HS students should be dropped off at the main entrance to the HS building. If the CCS parking lot is full or the entrance is blocked, utilize the Pecan Park circle drive as an extension of the drop-off line. To ensure safety, do not cut out of the drop-off line once your student has left the vehicle, but follow the car ahead of you to exit the parking lot.

Students who drive themselves to school and/or ride with a student driver should take safety precautions in the parking lot. Students should park in the main parking lot in front of the HS building, remain in their vehicles until 7:45am, and enter the building when the on-duty teacher opens the building.

4th-8th Grade Departure

Students should be picked up at 3:00pm each day, but no later than 3:15pm. Students who have not been picked up by 3:15 will be sent to the CCS Office and parents/guardians will be notified. Multiple pick-ups after 3:15 may result in additional fees.

4th-8th grade students will gather in the cafeteria and be dismissed from there. Vehicles should form a horseshoe shape around the outside of the parking lot on the north side of the cafeteria building. Vehicles should pull all the way to the end of the grass so several vehicles can be loaded at once. Please do not stop at the sidewalk or park in the middle of the horseshoe line. For safety reasons, students will not be allowed to cross the parking lot or walk through the traffic circle. Students may only be picked up in the car line where on-duty teachers are stationed. If the CCS parking lot is full or the entrance is blocked, utilize the Pecan Park circle drive as an extension of the pick-up line.

To ensure safety, do not cut out of the pick-up line once your student has entered the vehicle, but follow the car ahead of you to exit the parking lot.

For safety purposes and to ensure students are delivered to the correct vehicle, each family is assigned a number for the duration of the year. This number must be displayed in the passenger window of the vehicle picking up students and must be visible to the on-duty teacher before your student may be released. This should be done the entire school year.

On-duty teachers will assist students into vehicles, allowing families to remain in their vehicles. Once students are seated in the vehicle, please pull into Short-Term Parking to adjust seat belts or complete other tasks as needed, allowing the pick-up line to flow smoothly.

If unable to display the family number in the vehicle, please park in Short-Term Parking on the east side of the cafeteria building and walk to the flagpole with identification. Students will be released after your family number is provided to the on-duty teacher.

HS Departure

HS students should be picked up at 3:00pm each day, but no later than 3:15pm. Students who have not been picked up by 3:15 will be sent to the CCS Office and parents/guardians will be notified. Multiple pick-ups after 3:15 may result in additional fees.

JH/HS students will be dismissed from the main entrance to the HS building. Vehicles should pull up even with the east edge of the building so multiple vehicles can be loaded at once. Please do not stop at the first door or park in the middle of the line. If the CCS parking lot is full or the entrance is blocked, utilize the Pecan Park circle drive as an extension of the pick-up line.

To ensure safety, do not cut out of the pick-up line once your student has entered the vehicle, but follow the car ahead of you to exit the parking lot.

Students who drive themselves to school and/or ride with a student driver should take safety precautions in the parking lot.

Lower campus

Arrival

Students should be dropped off no earlier than 8:15am. If arriving earlier than that, please pull forward as far as possible in the drop-off line and ensure that everyone remains in the vehicle until the on-duty teacher opens the building at 8:15am.

PK-3rd grade students should be dropped off at the sidewalk in front of the CCS entrance on the southwest corner of the building. To ensure safety, do not cut out of the drop-off line once your student has left the vehicle, but follow the car ahead of you to exit the parking lot.

If you walk your student in, please park in Short-Term Parking and walk the student to the on-duty teacher at the door.

If you arrive after 8:30, you must walk with your student into the office.

Departure

Elementary students should be picked up at 3:30pm each day, but no later than 3:45pm. Students who have not been picked up by 3:45 will be sent to the CCS Office and parents/guardians will be notified. Multiple pick-ups after 3:45 may result in additional fees.

Students will be dismissed from the doors on the southwest corner of the building. Vehicles should follow the designated traffic pattern, being mindful not to block the flow of traffic for church office staff. Vehicles should pull all the way to the end of the sidewalk so several vehicles can be loaded at once. For safety reasons, students will not be allowed to cross the parking lot or walk through the traffic circle without being accompanied by a parent. Students may only be picked up in the car line where on-duty teachers are stationed

To ensure safety, do not cut out of the pick-up line once your student has entered the vehicle, but follow the car ahead of you to exit the parking lot.

For safety purposes and to ensure students are delivered to the correct vehicle, each family is assigned a number for the duration of the year. This number must be displayed in the passenger window of the vehicle picking up students and must be visible to the on-duty teacher before your student may be released. This should be done the entire school year.

On-duty teachers will assist students into vehicles, allowing families to remain in their vehicles. Once students are seated in the vehicle, please pull into Short-Term Parking to adjust seat belts or complete other tasks as needed, allowing the pick-up line to flow smoothly.

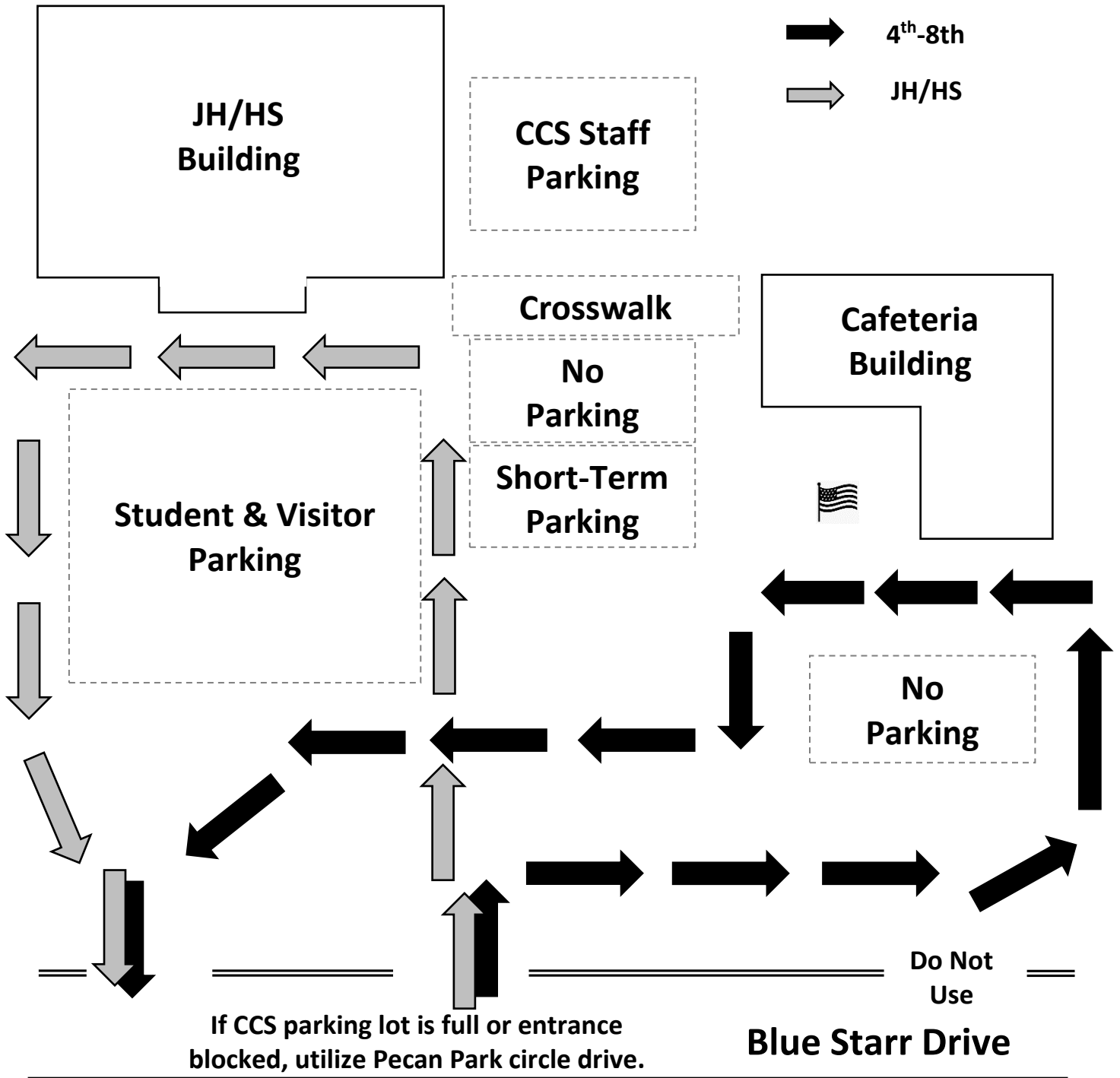
If unable to display the family number in the vehicle, please park in Short-Term Parking and walk to the office with identification. Students will be released after your family number is provided to the on-duty teacher.

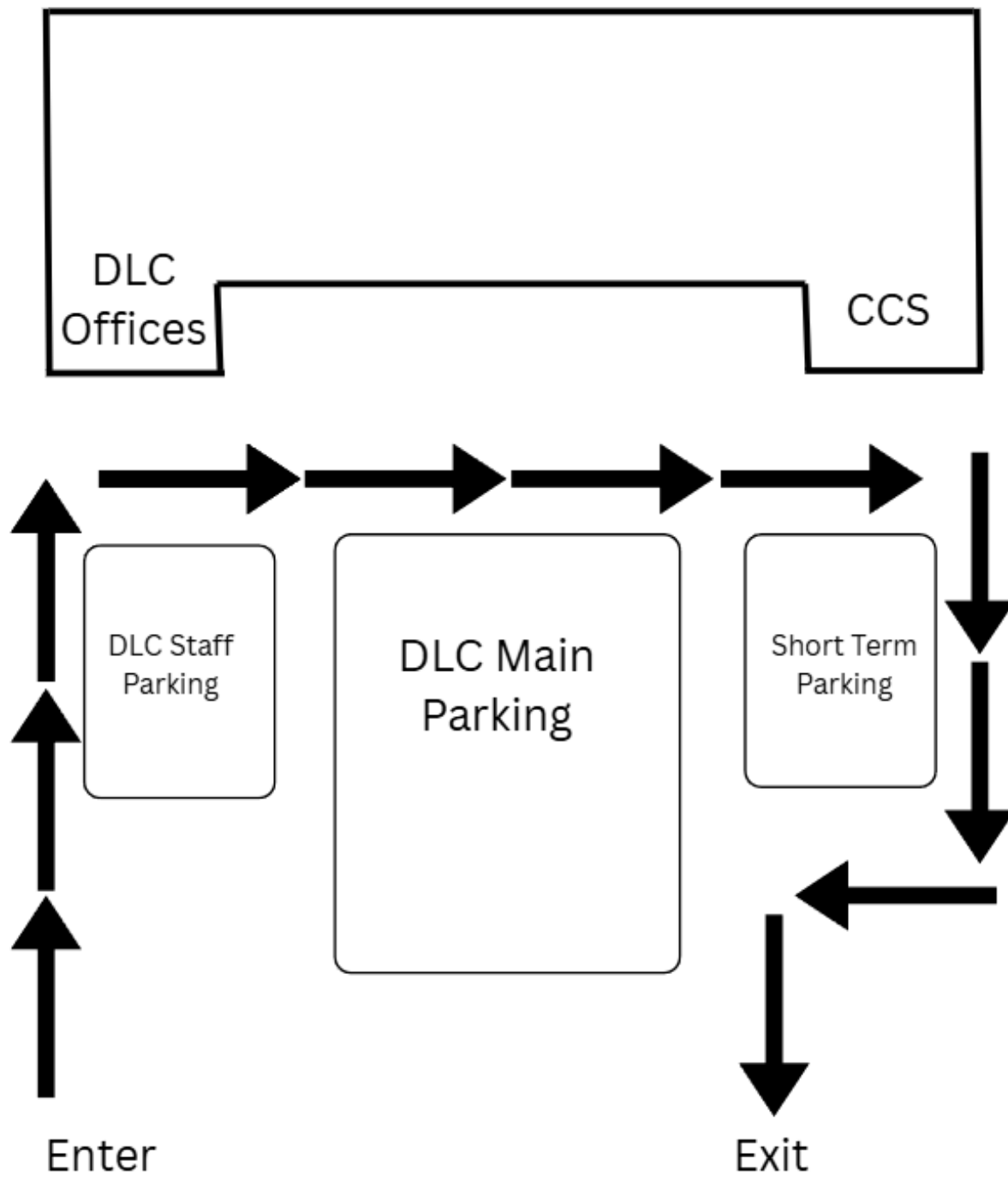
Traffic Pattern

Upper campus



USE EXTREME CAUTION





SERVICES PROVIDED

Library Services

Claremore Christian School maintains a small Elementary library on the Upper Campus. This library houses approximately 3,200 reference, fiction, and non-fiction books. No computers are dedicated solely to the library; however, Wi-Fi is available campus wide. Teachers are able to bring their students to the library or borrow collections of books to rotate within their classrooms.

CCS understands that this small Elementary library does not fully meet the needs of students or accreditation standards. Therefore, CCS actively promotes municipal/county libraries which provide a large selection of books and services to our families.

All students may use the CCS Library and are granted checkout privileges. Students are responsible for the full replacement cost of lost or damaged books.

If additional literary resources are needed, CCS students, faculty, and staff have access to local public libraries according to their published policies. Please refer to local libraries for more information. If students are taken on a field trip to a public library, only materials of CCS's standard may be checked out.

Student and Family Development Services

In a strategic effort to support families and develop well-rounded students, Claremore Christian School is proud to offer the following services:

- Parent Choice Tax Credit
- Financial aid scholarships are provided for families who qualify through the Opportunity Scholarship Fund, Lindsey Nicole Henry Scholarship, and through private donations.
- Spiritual counseling is provided to students and families through DestinyLife Church.
- Weekly chapel services are provided with an emphasis on deepening personal relationships with Jesus Christ. These services are also open to homeschool students and their families who are a part of CCS athletics.
- Prayer coverage to students, families, faculty, and staff is provided by many organizations and individuals across the globe. DestinyLife Church serves as a major catalyst in this coverage. Each August, DLC holds a special worship experience to pray over the school year and the teachers. Additionally, a group meets at DLC each Wednesday morning and CCS is very often included in that prayer time. All CCS stakeholders are encouraged to attend their congregation's weekly prayer groups.
- Athletic opportunities are provided in cross country, volleyball, football, basketball, and track. As a member of the Heartland Christian Athletic Association (HCAA), CCS competes primarily with other HCAA member schools. In addition, CCS often competes with OSSAA member schools.
- Secondary students are provided leadership development through an active Student Council. Officers, elected annually by the junior high and high school student body, are tasked with organizing events, class competitions, pep rallies, community volunteering, and more. For the personal, spiritual, and leadership development of students, CCS has a long-term goal of strategically adding additional student organizations for junior high and high school students.
- A Parent Teacher Organization (PTO) and CCS Booster Club are provided for families for the purpose of supporting CCS through fundraising, volunteering, and more.
- Service project opportunities (on campus and off campus)

Volunteer/Support Services

CCS is so blessed by the willingness and intentionality of its families to serve and volunteer. We want to be sure that every family has the opportunity to help. We will continue using "Serve.Love so that each family can easily fulfill their once-a-semester volunteer requirement. A link will be sent so that you can choose where and when you would like to help out! We are very excited about the amazing growth that will come from this and the opportunity for families to get to know each other better!

Families who are not able to fulfill their volunteer requirement are given the alternative option to make a contribution of \$100 per semester.

Summer volunteering counts towards fulfilling a family's requirement.

Support Services

Bookkeeping and Financial Management

Partnership with the DestinyLife Church (ccsfinance@dlc.tv)

Legal Advice

Partnership with retired teacher and school board member Ami Shaffer, Attorney-at-Law

Library Services

The Will Rogers Library is available for use by all residents of Rogers County; and other local libraries are available for use by CCS students as indicated by individual library policies.

Maintenance & Grounds

Partnership with the DestinyLife Church maintenance team to steward the school facilities, grounds, and transportation.

Technology

Partnership with Outcast Communications for all technology needs.

Photography

Partnership with OkCali Photography for all school, athletic, and event photographs.

Volunteer Services

Academic Assistance

Several academic aides and tutors volunteer their time and abilities for CCS students.

Athletics

Volunteer opportunities for CCS families at athletic events include gate cashier, announcer, music coordinator, clock keeper, football chain crew, finish line spotters, coaching positions, and more.

Events Management

Volunteer opportunities for CCS families include specials classes for elementary students, field trips, class parties, holiday events, and end-of-year events including Banquets, awards assemblies, and graduation.

Facilities Maintenance

CCS families and community stakeholders volunteer hundreds of hours annually for summer workdays, school year projects, and special renovation projects.

Food Services

Volunteers are utilized during lunch periods to serve students and help clean.

School and Home in Partnership

CCS stakeholders are encouraged to participate in the CCS SHiP organization to assist with school fundraising and volunteer needs.

Transportation

Volunteers with a Commercial Driver License are called upon when the transportation needs call for additional drivers